



| THURSDAY, 7th JULY | | | | | | |
|--------------------|---|---|--|---|---|---|
| 10.30 - 11.00 | ARRIVALS & REGISTRATION | | | ARRIVALS & REGISTRATION | | |
| 11.00 - 12.25 | | | | Room 1 PRE-CONFERENCE WORKSHOP <i>A Psychology for Living - Mary Frances</i> | | |
| 12.30 - 14.00 | | | | | | |
| 14.00 - 15.25 | Room 1 - Opening Plenary Session Open Space Technology | | | | | |
| 15.30 - 16.00 | <i>Coffee break</i> | | | | | |
| | Room 1 | Room 2 | Room 3 | Room 4 | Room 5 | Room 6 |
| 16.00 - 16.40 | <i>Paper</i> <i>Alessia Dalla Vedova</i> Meetings with the "not real" | <i>Paper</i> <i>Matthias Rosenberger</i> Discovering features for a mobile App | <i>Paper</i> <i>Ambra Signori</i> We believe in children our future | <i>Paper</i> <i>Miquel Alabernia, Guillem Feixas, Arturo Bados</i> Investigating personal construct therapy for women with fibromyalgia: a RCT study protocol | <i>Workshop</i> <i>Sally Robbins</i> PCP in practice: Following in the footsteps of Jerald Forster | <i>Workshop</i> <i>Elena Bordin, Jessica Dagani, Marco Ranieri</i> Sliding Roles Technique: implementing the technique to explore interpersonal relationships |
| 16.45 - 17.25 | <i>Paper</i> <i>Gabriele Chiari</i> Recent advances in Personal Construct Psychotherapy | <i>Paper</i> <i>Alessandro Busi</i> Cyberbullying. A PCP reading of a relational plot | <i>Paper</i> <i>Sara Rossi, Anita Martellacci</i> Relationships put into play. Some peculiarities of psychotherapy with children | <i>Paper</i> <i>Chiara Centomo, Francesca Del Rizzo</i> "Mom, I have stomach ache, I can't go to school!": mind and body from a PCP point of view | | |
| 17.30 - 18.10 | <i>Symposium</i> <i>Peter Cummins, Helen Jones</i> Working with couples: a PCP approach | <i>Paper</i> <i>Mark Heckmann</i> What you get depends on what you put in – Empirical evidence on the influence of a specific dyad or triad on construct content in cross-sectional designs | <i>Paper</i> <i>Chiara Lui, Elena Sagliocco</i> Mom, what a laugh! The experience of irony construed by children | <i>Paper</i> <i>Laura Balzani, Maria Giulia Panetta</i> Cibo ergo sum: feeding choices, understanding people | <i>Paper</i> <i>Helena García Mieres, Guillem Feixas, Susana Ochoa Güerre, Raquel López Carrilero</i> Construction of self and others in psychotic disorders. An exploratory study using the Repertory Grid Technique | <i>Paper</i> <i>Vito Stoppa, Elisabetta Petitbon</i> Where exactly is Gender in the human body? |
| 18.30 - 20.00 | Welcome Party | | | | | |
| 20.30 - 21.30 | Dinner | | | | | |

Δ PSYCHOLOGY & PSYCHOTHERAPY

Δ SOCIAL PSYCHOLOGY & COMMUNICATION TECHNOLOGIES

Δ DEVELOPMENTAL PSYCHOLOGY & PSYCHOTHERAPY

Δ MIND-BODY INTERFACE

Δ PSYCHOLOGY & PSYCHOTHERAPY

Δ PSYCHOLOGY & PSYCHOTHERAPY

FRIDAY, 8th JULY

7.30 - 9.00 **Breakfast**

9.00 - 10.30 **Room 1 - Plenary Session**
PCP Crossings: experiences and possibilities of dialogue and exchange between PCP and other theories - Chair: Carmen Dell'Aversano

10.30 - 11.00 **Coffee break**

| | Room 1 | Room 2 | Room 3 | Room 4 | Room 5 | Room 6 | Room 7 |
|----------------------|--|--|---|---|--|--|--|
| 11.00 - 11.40 | <i>Paper</i> <i>Dušan Stojnov, Vladimr Miletic, Vladimir Dzinovic</i> Refusing to be what you are and becoming what you have never been: the very unlikely psycho-political coalition between Kelly and Foucault | <i>Paper</i> <i>Sarah Dentry-Travis, Dean Kriellaars</i> Lofty Constructs: Perceptions of Mental and Physical Durability during a High Altitude Antarctic Expedition | <i>Paper</i> <i>Jamie Sutcliff</i> Using PCP methods and theory to explore people's relationships with nature and how these relationships develop | <i>Paper</i> <i>Barbara Strobachová</i> "Ready for school?" A constructivist view of school readiness | <i>Paper</i> <i>Marta Segura-Valverde, Luis-Angel Saül</i> The Body Grid as an assessment tool for body image | <i>Workshop</i> <i>Erica Costantini, Elena Tammaro</i> The Arts at play: working with artists and PCP in organizations | <i>Workshop</i> <i>Ambra Signori</i> Asking for confidence |
| 11.45 - 12.25 | <i>Paper</i> <i>Simone Cheli, Lorenzo Gios, Joan Miquel Soldevilla-Alberti, Francesco Velicogna</i> Retour à Kelly. A historiographical tracing back, or rather on the future of constructivism in psychology | <i>Paper</i> <i>David Winter</i> Ebola "gone gone" - but what has it left behind? | <i>Paper</i> <i>Dragana Jeremić</i> Dispersion of Dependency on Human Beings and Electronic Devices | <i>Paper</i> <i>Letizia Rossi</i> Choosing not to learn: when a learning disability is seen as the more elaborative choice of the student | <i>Paper</i> <i>Francesca Baruffaldi</i> Losing a sense and restore it: is it only sensation or personal experience? | | |
| | Δ EPISTEMOLOGY & PCP FOUNDATION | | Δ RESEARCH, PCP METHODOLOGY & TECHNIQUES | Δ RESEARCH, PCP METHODOLOGY & TECHNIQUES | Δ EDUCATIONAL PSYCHOLOGY | Δ CLINICAL PSYCHOLOGY & DISABILITY | Δ COACHING, CONSULTING & ORGANIZATIONS |

12.30 - 14.00 **Lunch**

| | | | | | | | |
|----------------------|--|--|--|---|--|---|--|
| 14.00 - 14.40 | <i>Workshop</i> <i>Harry Procter</i> Personal and Relational Construct Psychology Interviewing Methods | <i>Paper</i> <i>Riccardo Lorenzon</i> Training Reflexivity | <i>Workshop</i> <i>Francesca Passera</i> A look is worth a thousand words. An experience through films | <i>Paper</i> <i>Marie-Louise Österlind</i> Being a "good" or "good enough teacher": a longitudinal constructivist teacher project | <i>Workshop</i> <i>Federica Sandi, Martina Bardin, Michela Bragaglia, Luisa Padorno</i> Traveling in our sensory landscapes: what is your personal theory on disability? | <i>Workshop</i> <i>Dorota Bourne, Christian van Nieuwerburgh</i> What does it mean to be a PCP coach? Exploration of the contribution of PCP to the field of coaching | |
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Δ PSYCHOLOGY & PSYCHOTHERAPY

| FRIDAY, 8th | Room 1 | Room 2 | Room 3 | Room 4 | Room 5 | Room 6 | Room 7 |
|---------------------|--|--|--|--|--|---|--------|
| 14.45 - 15.25 | <p><i>Workshop cont'd</i></p> <p>Harry Procter Personal and Relational Construct Psychology Interviewing Methods</p> | <p><i>Paper</i></p> <p>Mara Ognibeni, Alessandro Piattoli, Cristina Sassi Therapeutic practice and role of the therapist in the paths of uncompleted recognition</p> | <p><i>Paper</i></p> <p>Miroslav Filip, Marie Kovářová Dialogical self as a balance between cacophony and monologue: A conceptualization and empirical investigation of dialogical complexity</p> | <p><i>Paper</i></p> <p>Gregory Hadley, Hiromi Hadley Linking Student Constructs to Educational Innovations: International Dynamics within a Japanese Context</p> | <p><i>Workshop cont'd</i></p> <p>Federica Sandi, Martina Bardin, Michela Bragaglia, Luisa Padorno Traveling in our sensory landscapes: what is your personal theory on disability?</p> | <p><i>Workshop cont'd</i></p> <p>Dorota Bourne, Christian van Nieuwerburgh What does it mean to be a PCP coach? Exploration of the contribution of PCP to the field of coaching</p> | |
| Coffee break | | | | | | | |
| 15.30 - 16.00 | | | | | | | |
| 16.00 - 16.40 | <p><i>Paper</i></p> <p>Massimo Giliberto Identity is not just identity: the PCP prospective between other approaches</p> | <p><i>Workshop</i></p> <p>Viv Burr Intergenerational constructions: a participatory and interactive research workshop</p> | <p><i>Paper</i></p> <p>Susan Bridi Construing the self in residential care</p> | <p><i>Paper</i></p> <p>Ann-Louise Davidson, Nadia Naffi, Carole Raby Construct analysis as a means to solve conflict through developing professional learning communities in schools</p> | <p><i>Workshop</i></p> <p>Dušan Stojnov, Bernadette O'Sullivan Where would we be without shame: Kelly's discourse and Foucault's constructs</p> | <p><i>Paper</i></p> <p>Milica Marjanovic Dispersion of Dependency and Marital Satisfaction</p> | |
| 16.45 - 17.25 | <p><i>Paper</i></p> <p>Elisabetta Petitbon, Shenaz Kelly-Rawat Being "aggressive". Surviving as a constructivist in the present European theoretical climate</p> | | <p><i>Paper</i></p> <p>Clare Coppock, David Winter, Scott Ferguson, Anna Green Exploring the interpersonal construing of families affected by parental Acquired Brain Injury, and the implications for familial and childhood adjustment</p> | <p><i>Paper</i></p> <p>Francesca Del Rizzo Performance Profiling (Butler, 1989) and teaching PCP: the co- construction of learning goals by learners and teachers</p> | | <p><i>Paper</i></p> <p>Laura Scartezzini Lifelong playing</p> | |
| 17.30 - 18.10 | Open Space Technology | | | | | | |
| 18.15 - 19.10 | Poster Session ** - Hall Splendid | | | | | | |
| 19.10 - 20.00 | Happening (Carmen Dell'Aversano) - Hall Splendid | | | | | | |
| 20.00 - 21.00 | Dinner | | | | | | |
| 21.00 - 22.00 | Happening cont'd (Carmen Dell'Aversano) - Hall Splendid | | | | | | |

SATURDAY, 9th JULY

7.30 - 9.00

Breakfast

9.00 - 10.30

Room 1 - Plenary Session
Will we celebrate "100 years of PCP" in 2055? How to make dreams come true - Chair: Jörn Scheer

10.30 - 11.00

Coffee break

| | Room 1 | | Room 2 | | Room 3 | | Room 4 | | Room 5 | | Room 6 | |
|----------------------|--|--|--|---------------------------------|--|--------------------------|--|--|---|--|---|-------------------------|
| 11.00 - 11.40 | <p><i>Symposium on Adolescence</i></p> <p><i>David Green</i> In whom confide; on whom depend for what? The particular relevance of Kelly's ideas about psychological dependency for adolescent development</p> | Δ DEVELOPMENTAL PSYCHOLOGY & PSYCHOTHERAPY | <p><i>Paper</i></p> <p><i>Micheal F. Mascolo</i> Toward a New Spirit in Moral Understanding: A (Non-Relativist) Relational-Constructivist Approach to Moral Life</p> | Δ EPISTEMOLOGY & PCP FOUNDATION | <p><i>Paper</i></p> <p><i>Davide Scapin</i> Construction processes in the research experience of five university trainees at the Icp</p> | Δ EDUCATIONAL PSYCHOLOGY | <p><i>Paper</i></p> <p><i>Nigel King, Viv Burr</i> Construing the environment: a qualitative Repertory Grid study</p> | Δ RESEARCH, PCP METHODOLOGY & TECHNIQUES | <p><i>Paper</i></p> <p><i>Mark Heckmann, Nikolas Höft</i> An approach to systematically integrate quantitative rating information into the content analysis of constructs</p> | Δ RESEARCH, PCP METHODOLOGY & TECHNIQUES | <p><i>Workshop</i></p> <p><i>Elena Daniel, SaraPavanello, Francesca Poser, Giovanni Stella</i> Construing the voice</p> | Δ MIND - BODY INTERFACE |
| 11.45 - 12.25 | <p><i>Elena Bordin, Massimo Giliberto</i> Kaleidoscopic Adolescence: look at myself through your eyes</p> | | <p><i>Paper</i></p> <p><i>Vladimir Miletic</i> A Radical Theory of Agency in Personal Construct Psychology – Responsibility, Choice and the Unconscious</p> | | <p><i>Paper</i></p> <p><i>Britt-Marie Apelgren</i> Exploring writing through teachers' construing and narratives</p> | | <p><i>Paper</i></p> <p><i>Sarah Dentry-Travis, Dean Kriellaars</i> Creative Durability: Constructs from the Circus</p> | | <p><i>Paper</i></p> <p><i>Bojan Korenini</i> Bipolar implications grid from the perspective of social network analysis</p> | | | |

12.30 - 14.00

Lunch

| | | | | | | | | | | | | |
|----------------------|---|----------------------------|---|------------------|---|-----------------------------|---|------------------------------|---|----------------------------|---|-------------------------|
| 14.00 - 14.40 | <p><i>Symposium cont'd</i></p> <p><i>Bridi Susan</i> PCP and adolescence: an intersubjective theory</p> | Δ DEVELOPMENTAL PSYCHOLOGY | <p><i>Paper</i></p> <p><i>Mary Frances</i> Nests of Meaning – an alternative way to construe constructs</p> | Δ PCP FOUNDATION | <p><i>Paper</i></p> <p><i>Sebastian Hupfer</i> Differences in perception of privacy</p> | Δ RESEARCH, PCP METHODOLOGY | <p><i>Workshop</i></p> <p><i>Javier Sempere, Claudio Fuenzalida</i> Interfamily Therapy: Constructing new meanings in community</p> | Δ PSYCHOLOGY & PSYCHOTHERAPY | <p><i>Paper</i></p> <p><i>Silvia Poiesi, Irene Antolini</i> Beyond an autistic view of Parenthood</p> | Δ DEVELOPMENTAL PSYCHOLOGY | <p><i>Paper</i></p> <p><i>Alessia Faccio</i> Raising the level of cognitive awareness</p> | Δ MIND - BODY INTERFACE |
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| SATURDAY, 9th | Room 1 | Room 2 | Room 3 | Room 4 | Room 5 | Room 6 |
|---------------|---|---|---|--|--|--|
| 14.45 - 15.25 | <p><i>Symposium cont'd</i></p> <p><i>Nadia Naffi, Ann-Louise Davidson</i> Personal Construct Psychology: A Framework and Research Methodology to Analyze Youth Perceptions of Inclusion</p> | <p><i>Paper</i></p> <p><i>Anna Celli, Giovanna Malangone</i> About diagnosis</p> | <p><i>Paper</i></p> <p><i>Luis Angel Saúl, María de los Ángeles López González, Juan Rafael Perea Luque, Guillermo Larraz Geijo, Paloma Amor Hernández, Marta Segura-Valverde</i> Stability-change of personal constructs in a nonclinical population sample between 3 and 6 months</p> | <p><i>Workshop cont'd</i></p> <p><i>Javier Sempere, Claudio Fuenzalida</i> Interfamily Therapy: Constructing new meanings in community</p> | <p><i>Paper</i></p> <p><i>Olga Rosa Nardelli</i> Hard times for the traditional families: construction of LGBT parenting as a permeabilization of the traditional family construct</p> | <p><i>Paper</i></p> <p><i>Milica Krneta</i> Fragmentation and Identity</p> |
| 15.30 - 16.00 | Coffee break | | | | | |
| 16.00 - 16.40 | <p><i>Symposium cont'd</i></p> <p><i>Vukašin Čobeljić</i> Constructivist psychotherapist working with children and adolescents with burns</p> | <p><i>Paper</i></p> <p><i>Pam Denicolo, Dawn Duke</i> Transforming Identity: the impact on doctoral researchers of experiencing inter-university employment skills training</p> | <p><i>Workshop</i></p> <p><i>Angela Sofia Lombardo, Giulio Bonanome</i> Rethinking I.T. education through PCP</p> | <p><i>Paper</i></p> <p><i>Francesca Del Rizzo</i> Equine Assisted Constructivist Psychotherapy: theory and experience</p> | <p><i>Paper</i></p> <p><i>Gabriele Bendinelli, Silvia Colombo, Chiara Lui</i> A constructivist model for working with children and families</p> | <p><i>Workshop</i></p> <p><i>Richard Casebow</i> I'm Still Standing, Yeah, Yeah – stance, attachment theory and constructivism</p> |
| 16.45 - 17.25 | <p><i>Symposium final discussion</i></p> | <p><i>Paper</i></p> <p><i>Devi Jankowicz</i> Construing the Doctoral Examiner: What the Doctoral Student Should Know</p> | | <p><i>Paper</i></p> <p><i>Giordano Bertolazzi, Giovanni Stella</i> PCP on sailing: an outdoor training experience on group development</p> | <p><i>Paper</i></p> <p><i>Viv Burr</i> Exploring intergenerational constructions using the Perceiver-Element Grid (PEG)</p> | |
| 17.30 - 18.10 | Open Space Technology | | | | | |
| 18.15 - 20.00 | | | | | | |
| 20.00 - 23.30 | Gala Dinner & Evening of Creative Construing | | | | | |

SUNDAY, 10th JULY

7.30 - 9.00 *Breakfast*

9.00 - 10.30 **Room 1 - Open Space Technology
Final Plenary Session**

10.30 - 11.00 *Coffee break*

| | Room 1 | | Room 2 | | Room 3 | | Room 4 | | Room 5 | | Room 6 | |
|----------------------|---|--------------------|---|---------------------|--|------------------|--|-------------------------|--|----------------------|---|-----------------|
| 11.00 - 11.40 | <i>Paper</i> Maria Cristina Ortu, Alessandra Petrolati Souls of glass: the importance of the look of the other in the process of self-recognition | Δ PSYCHOTHERAPY | <i>Paper</i> Vladimir Miletic, Dušan Stojnov The Dewey Family Reunion: Kelly's Man-the- Scientist meets Richard Rorty's Ironist | Δ PCP FOUNDATION | <i>Paper</i> Maria Giulia Panetta, Giordano Bertolazzi Narrating Rugby through the rugbyman's eyes | Δ PCP & SPORT | <i>Paper</i> Sandra Capecci When the world suddenly falls to pieces. A constructivist analysis of post-traumatic stress disorder in childhood and adolescence | Δ DEVELOPMENTAL PSY. | <i>Paper</i> Bojan Korenini The consistent laddering interviewing technique | Δ PCP METHODOLOGY | <i>Paper</i> Caroline Ward A new spirit in Personal Construct Psychology, A new language in psychotherapy 'to set the darkness echoing' | Δ PCP & ARTS |

11.45 - 12. 25 **Room 1
Philo Cafè & Conclusions**

12.30 - 14.00 *Lunch*

POSTER SESSION **

18.15 - 19.10

Friday, 8th July

- *David Bourne*. Quilting your talents
- *Chiara Centomo, Eleonora Belloni, Elena Bordin, Alessandro Busi, Sara Candotti, Chiara Lui, Marco Ranieri*. Three years of Rivista Italiana di Costruttivismo: the Italian journal for the promotion and the development of constructivist theory and practice
- *Cristina Cerbini*. Presentation of Journal Constructivism
- *Javier Gonzàlez-Encinas, Luis Angel Saùl*. Similarities and differences between thematic content of personal constructs elicited through Repertory Grid Technique and Self-Characterization
- *Mark Heckmann, Tim-Christoph Engelhardt, Jonas Meixner*. Does construct importance depend on elicitation order? Revisiting a common conjecture
- *Francesca Morra*. "This is an openair prison". Interviewing refugees, linking PCP and anthropology
- *Federica Sandi, Martina Bardin, Michela Bragaglia, Luisa Padorno, Valentina Lasorella, Chiara Centomo, Noemi Verde, Silvia Poiesi, Elena Bordin, Cristian Soldera, Giulia Tortorelli, Vito Stoppa*. Clinicians at work: an adventure on disability theory
- *Federica Sandi, Angelo Cortesi, Mauro Lo Castro*. Manage aggression through the team
- *Giovanni Stella, Susan Bridi, Chiara Lui, Giulia Brazzoli*. Alpine Tales: Embodying Constructivism